

King Philip Regional High School

Foreign Language Department



AP Spanish Language

Summer Assignments 2010-2011

Prepared by: *Mrs. Abeille*
Revised by: *Mrs. McCourt & Mrs. Costello*

Student: _____

King Philip Regional High School
AP Spanish Language - Required Summer Assignment
July-August 2010

Dear student,

I would like to welcome you in advance to the AP Spanish Language class for the upcoming school year 2010-2011. It will be my pleasure to teach you Spanish at the highest level possible and prepare you for the AP Spanish Language exam. Indeed, I will be preparing this summer taking an AP Spanish special course for teachers to keep myself up-to-date on the exam content and recent changes. As you may know, The Advanced Placement courses are generally the most demanding and therefore the most prestigious courses available at high school level. They are also considered to have a college level of difficulty. You must take pride to be part of the AP Spanish course and do whatever it takes to excel. Your honest effort and hard work during this summer will be important steps for a successful school year.

The main purpose of these summer assignments is that you do not lose any contact with Spanish and tune up your **listening, reading, speaking and writing** skills. You will be expected to perform all these skills at a highly competent level as the year goes by. I will be collecting assignments at the beginning of school year to be graded.

I. **Listening:** It is very important to improve and master your listening comprehension skills. Listen to música latina as much as you can. Watch Spanish channels on TV or internet at least twice a week for ½ hour each time. Select the broadcast of your choice (If feature is available, play video several times, until you comprehend it). Write a total of two detailed summaries about the broadcast of your choice.

Here some links. Enjoy!

www.telemadrid.es

www.topradio.es

www.univision.com

www.los40.com

www.rtve.es

II. **Speaking:** Practice makes perfection and only by practicing you'll be able to express your thoughts, emotions, ideas and needs in an effective way. If you have a neighbor or a relative that is a native speaker, take advantage of it and speak Spanish to them. I am sure they will appreciate your effort and will be glad to help you. Additionally, try to meet your AP classmates or just converse with them by phone, remember to speak only in Spanish. Don't be afraid to make mistakes, correct your partner if he/she has said something wrong and allowed him/her to correct you. If possible try recording your voice while reading. Then you can check your pronunciation or we can check it together when coming back to school.

III. **Reading:** Through reading you discover a whole new world. You learn about people's culture, traditions, emotions and problems. You have been given three short stories to read: "el fotógrafo de la muerte," "El huésped" y "Una limosna." You should answer the questions before and after reading the stories and get prepared for a test (true-false and multiple choice) on the first week of classes. We will then discuss the short stories.

Additionally, read material on your local library or on the internet, keep yourself informed about current events in hispanic countries. Here, some links.

www.elpais.com

www.semana.com

www.eluniversal.com

www.mexicodesconocido.com.mx

<http://news.bbc.co.uk/hi/spanish/news/>

www.lanacion.com.ar

IV. **Writing:** This is a fantastic way to express your ideas. You must keep a journal or “diario.” You will write two entries per month for a total of four entries. Each entry must contain 125 words. Write two entries on July and two more on August. You are expected to pay attention to noun, adjective and verb agreement as well as transition words. Utilize a variety of tenses don’t limit yourself using only the ones mentioned below. Be creative and make the reader of your *diarios* interested and delighted about your essays.

Diario # 1 *What have you been doing during summer?* (Pretérito/Imperfecto)


Diario # 2 *What you plan to do in the future?* (Futuro / Condicional/Presente Perfecto)


Diario # 3 *Current events in a hispanic country of your choice*

Diario # 4 *How to create your own business*

VERB REVIEW

Verb conjugation is very important. There is some grammar that you’ll be learning next year. However, you are required to review on your own this summer.

 See **my website** (King Philip Regional School District home page, Faculty webpages) on the *links* option. You will find a list of websites with review activities. Additionally, see the PowerPoint slides that I have put on my website in the *Spanish lab* section for your study.

 **National Spanish Examination** website: This webpage provides grammar activities, vocabulary and most importantly previous years examinations. Many schools in the country take this exam every year. They are of great help. During this summer you’ll be taking two exams (choose the year of your choice). Have your Ipod earphones ready for the listening sections. When you finish, print out your score. You will hand in your score to me when returning from vacation. The score won’t be counted as a grade for your AP class, but it will prove that you were working this summer and at the same time will help you and me to work on the weak areas you have.

IMPORTANT

 SPREAD OUT ALL YOUR ASSIGNMENTS OVER THE SUMMER.

 DON’T ATTEMPT TO DO ALL ASSIGNMENTS AT ONCE THE LAST WEEK BEFORE SCHOOL STARTS.

If you may have any question contact me by email at abeillem@kingphilip.org I’ll do my best to respond to your inquiries as soon as I can.

Looking forward for a successful year 2010-2011.

Sra. Martha Abeille
AP Spanish teacher
King Philip Regional High School
201 Franklin Street
Wrentham, MA 02093